

Team Work (12 minutes)

Sentence Cards

Most teenage girls don't plan...

...are more likely to live in poverty.

Babies born to teenage mothers are...

...of poor eating habits than older women.

Teenage mothers have a higher rate...

...health risks to both the mother and the baby.

Prenatal care throughout pregnancy can reduce...

...to get pregnant, but many do.

Teen pregnancies carry extra...

...the risk of health problems associated with a teen pregnancy.

Women who have a baby during their teen years...

...more likely to die in the first year of life

**Common situation associated to Adolescent Pregnancy**

Team N: Group:	Participants:	Date:
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**Message:**

**Our thoughts about the text:** In two or three lines express your idea about the message you got in the previous activity.

In our view, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Common situation associated to Adolescent Pregnancy**

Team: Group:	Participants:	Date:
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**Message:**

**Our thoughts about the text:** In two or three lines express your idea about the message you got in the previous activity.

In our view, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Activity 3

Read the Cartoons...

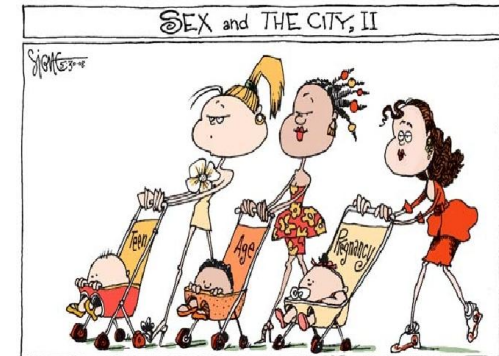
What do you think about... their points?

(10 minutes)

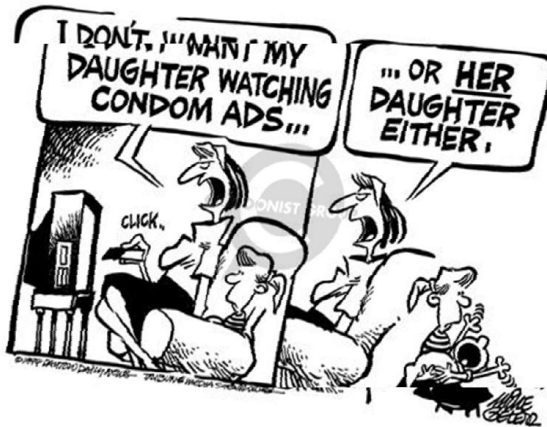
Write your comments



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_

Image sources: [https://www.cartoonstock.com/directory/t/teenage\\_pregnancy.asp](https://www.cartoonstock.com/directory/t/teenage_pregnancy.asp)  
<http://www.theeditorialcartoons.com/store/add.php?iid=23853>

<http://www.theeditorialcartoons.com/store/add.php?iid=647>  
<http://www.theeditorialcartoons.com/store/add.php?iid=2>

**Activity 4 (Team work)**

**A Pregnancy Story**

**Appendix 4**

(Adapted from: <https://www.youtube.com/watch?v=L9kXaxcTOUc>)

Iván Potier Hurtado – EFL teacher)



Mike and Kayla \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



They \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Some weeks later, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



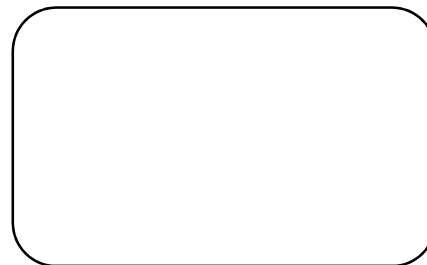
He \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



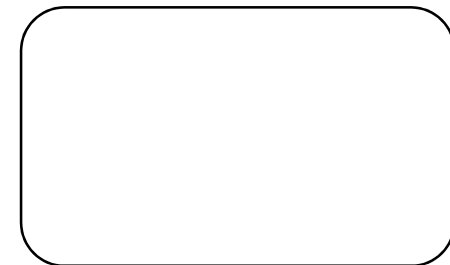
Kayla \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



She \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Collaborative Task-based Writing**

<b><u>Item</u></b>	<b><u>Level 1</u></b>	<b><u>Level 2</u></b>	<b><u>Level 3</u></b>
<b><u>Collaborative Team-work</u></b>	I am part of a team, but I do not assume specific roles in it.	I Participate actively during the lesson activites with minor difficulties to understand the task goals and to interact with my partners.	I assume diverse roles while working collaboratively with my tem partners, expressing my ideas, with high involvement in the attainment of the task goal.
<b><u>Meaning production</u></b>	I perceive meaning as isolated definitions.	I understand meaning as part of a network used to communicate with others, but I still have difficulties with word definitions.	I understand that when I write and speak I am producing meanings, which are also in the interaction with others. And that meanings also depend on the contexts.
<b><u>Vocabulary use</u></b>	I understand the individual definition of words, but do not connect them in a context.	I am able to put words together to construe particular messages, although following some samples from texts.	Words are also a part of meaning, they connect in diverse manners when I write and speak. So, when I write I try to understand the context of vocabulary.
<b><u>Sentence Use</u></b>	I Recognize the form of a sentence, however does not identifies the boundaries of them in a paragraph.	I write clear messages, expressing my ideas and points of view about particular topics, although I still make different vocabulary and grammar mistakes.	When I write I use sentences to organize my ideas, and to connect those ideas so that my meanings are clear and coherent to others.
<b><u>Expressing point of view</u></b>	I Use individual words to share her/his meanings. However, it lack cohesion and coherence.	I manage to express my point of view, writing short paragraphs, following a sequence, expressing the main idea and supporting it with specific details. I still have vocabulary and grammar mistakes, but they do not interfere with my intended meaning.	I express my own ideas and take stance of events, people and social reality when I write and speak without significant language difficulties.